ST. THOMAS SCHOOL, LONI

SUBJECT: MATHEMATICS

CLASS - VI

Let's solve the puzzles given below:

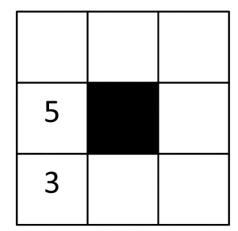
(a)

1) Write the numbers 1, 2, 4, 6, 7, 8 in the correct place so that each side of the square adds up to 15.

1 2 4 6 7 8

Total must be 15





2) Can you write the numbers 1, 2, 4, 6, 7, 8 in the correct place so that each side of the square adds up to 12?

1 2 4 6 7 8

Total must be 12



5	
	3

(b)

Select the correct answer from a choice of 8 possibilities.

1) I am a greater than 52 tens.

I am less than half of 1200.

If you round me to the nearest 100, I become 500.

I am even.

Who am I?

516	540	614	504
563	527	539	963

2) I am not a multiple of 2.

If you round me to the nearest 100, then I will round down not up.

I am less than 10 lots of 40.

My ones digit is not a multiple of 3.

Who am I?

138	255	627	435	
237	319	97	361	

(c)

Place the numbers 1 to 9 to make a valid equation

			66
+	×		=
13	12	11	10
×	+	+	_
•	+	×	÷

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