

# **ST. THOMAS SCHOOL, LONI**

## **CURRICULUM**

### **CLASS – III**

#### **ENGLISH**

##### **Teaching Objectives:**

##### **I-Reading Skills**

- To develop the ability to read English with understanding.
- To understand the total content and underlying meaning in the context.
- To identify and understand phrases or sentence groups.
- To develop correct reading habits.

##### **II-Listening Skills**

- To develop the ability to understand English when it is spoken
- To follow simple narratives and descriptions.
- To maintain students listening attention for a reasonable length of time.

##### **III-Speaking Skills**

- To pronounce English correctly and intelligibly.
- To use appropriate word stress, sentence stress, and intonation.
- To put ideas in the proper sequence.

##### **IV-Writing Skills**

- To develop the ability to write English correctly.
- To use appropriate vocabulary.
- To use correct grammar.
- To spell words correctly.

**Prescribed Books** - Course Book - WOW! English by Eupheus Learning

Grammar/Writing- Tsonga n Pansy series

**SYLLABUS FOR ACADEMIC SESSION (2020 – 2021)**

**TERM 1**

**PT I**

Course Book- WOW! English - Eupheus Learning	Unit 1- Back to School 2 -Wonderful Nature
Tsonga n pansy	Nouns, Pronouns, Adjectives
Writing	Picture Composition

**HALF YEARLY EXAMINATION**

Course Book- WOW English - Eupheus Learning	Unit 1- Back to School 2 -Wonderful Nature 3- The World of Magic 4- The Animal Adventures 5-Helping Hands (activity)
Tsonga n pansy	Nouns, Pronouns, Adjectives, Number and Gender, Simile, Synonyms and Antonyms , Articles, Punctuation
Writing	Picture Composition, Story Writing

**TERM II**

**PT III**

Course Book- WOW English - Eupheus Learning	Unit 6- Travel Stories 7-Wit and Wisdom
Tsonga n pansy	Verbs, Adverbs, Prepositions
Writing	Paragraph writing

**ANNUAL EXAMINATION**

Course Book- WOW English - Eupheus Learning	Unit6- Travel Stories 7-Wit and Wisdom 8- In The Sky (activity) 9- Tricks and Treasures 10- We are Special
Tsonga n pansy	Verbs, Adverbs, Subject and Predicate, Prepositions, Conjunctions, Interjections, Rhyming words
Writing	Story writing , Picture composition, Paragraph writing

## HINDI

### शिक्षण के उद्देश्य-

- छात्रों की पठन कला का विकास करना।
- उन्हें व्याकरण का ज्ञान देना जिससे वे भाषा के शुद्ध रूप का प्रयोग कर सकें।
- अपनी राष्ट्र भाषा के शुद्ध रूप का ज्ञान देना।
- भावों और विचारों की स्वतंत्र अभिव्यक्ति करना।
- भाषा की अलग - अलग भूमिकाओं को समझना।
- नए शब्दों का सृजन करना।
- हिंदी भाषा के विविध रूपों को समझना।
- भाषा की बारीकियों को समझना।

### पाठ्य पुस्तकें - 1 पावनी (भाग - ३ )

#### 2 आधारशिला

प्रकाशक - ब्लूप्रिंट एजुकेशन (पावनी भाग - ३)

शिक्षण सत्र २०२०-२१ का पठ्यक्रम

सामयिकपरीक्षा ।	
पाठ्यपुस्तक : पावनी	
पाठ -1	एक किरण
पाठ -2	एंद्रोकलीज़ और शेर (रचनात्मक गतिविधि )
पाठ-3	मैं गंगा हूँ

पाठ -4	कुछ नहीं
व्याकरण : आधारशिला	
पाठ -1	भाषा
पाठ -2	वर्ण
पाठ -3	संज्ञा
पाठ -4	लिंग
पाठ -5	वचन

### अर्धवार्षिकपरीक्षा

पाठ्यपुस्तक : पावनी

पाठ -1	एक किरण
पाठ-3	मैं गंगा हूँ
पाठ -4	कुछ नहीं
पाठ -5	एकता
पाठ -6	रिहर्सल
पाठ-7	ईमानदार नन्हे
पाठ -8	दादाजी के लिए
व्याकरण : आधारशिला	

पाठ -3	संज्ञा
पाठ -4	लिंग
पाठ-5	वचन
पाठ -6	सर्वनाम
पाठ-7	विलोम शब्द
पाठ -8	पर्यायवाची
पाठ -13	संख्या
रचनात्मक अभिव्यक्ति	अनुच्छेद लेखन , पत्र , पठित व अपठित गद्यांश

### सामयिक परीक्षा -III

पाठ्यपुस्तक : पावनी

पाठ -9      सबसे बढ़कर

पाठ -10     झीलों की नगरी –उदयपुर

पाठ-11      मैंने मगरमच्छ पकड़ा

पाठ 12      मंगम्मा (रचनात्मक गतिविधि )

पाठ -13     साहसी भीम

व्याकरण : आधारशिला

पाठ -4	लिंग
पाठ-7	विलोमशब्द
पाठ -8	पर्यायवाची
पाठ -9	क्रिया
पाठ -10	विशेषण
पाठ -11	अनेक शब्दों के लिए एक शब्द

### वार्षिकपरीक्षा

पाठ्यपुस्तक : पावनी

पाठ -9	सबसे बढ़कर
पाठ -10	झीलों की नगरी –उदयपुर
पाठ-11	मैंने मगर मच्छ पकड़ा
पाठ -13	साहसी भीम
पाठ -14	अपनी-अपनी समझ
पाठ -15	पृथ्वी घूमती है (रचनात्मक गतिविधि )
पाठ-16	महाराजा रणजीत सिंह
व्याकरण : आधारशिला	
पाठ -3	संज्ञा

पाठ -4	लिंग
पाठ-7	विलोम शब्द
पाठ -8	पर्यायवाची
पाठ -9	क्रिया
पाठ -10	विशेषण
पाठ -11	अनेक शब्दों के लिए एक शब्द
पाठ -12	दिनों व महीनों के नाम
रचनात्मकअभिव्यक्ति	कहानी लेखन ,पत्र ,पठित व अपठित गद्यांश

## MATHEMATICS

### Teaching Objectives-

- To read and write numbers up to 999 using place value.
- To solve simple daily life problems using addition and subtraction of three digit numbers with and without regrouping sums not exceeding 999.
- To multiply and divide numbers.
- To use mental math strategy to add, subtract, multiply and divide.
- To solve real-world problems involving addition and subtraction of money.
- To describe 2D shapes by the number of sides, corners and diagonals. For example, the shape of the book cover has 4 sides, 4 corners and two diagonals.
- To estimate and measure length, weight and capacity and their units.
- To collect, classify, organize, represent, interpret and analyse data.

**Prescribed Book** - Math Magic

**Publisher** - N.C.E.R.T

## SYLLABUS FOR ACADEMIC SESSION (2020 – 2021)

### PERIODIC TEST-I

Chapter-1	Where to look from
Chapter-2	Fun with Numbers
Chapter-3	Give and Take

### HALF YEARLY EXAMINATION

Chapter-1	Where to look from
Chapter-2	Fun with Numbers
Chapter-3	Give and Take
Chapter-4	Long and Short
Chapter-5	Shapes and Designs
Chapter-6	Fun with give and take
Chapter-8	Who is heavier

### PERIODIC TEST-III

Chapter-9	How many times
Chapter-10	Play with patterns
Chapter-11	Jugs and Mugs

### ANNUAL EXAMINATION

Chapter- 7	Time goes on
Chapter- 8	Who is heavier
Chapter-9	How many times
Chapter -11	Jugs and Mugs
Chapter- 12	Can we share
Chapter- 13	Smart charts
Chapter- 14	Rupees and Paise



## **EVS**

### **Teaching Objectives-**

- To provide the knowledge of natural and social environment.
- To understand about the parts of their body.
- To develop human qualities in students.
- To understand the types and uses of plants.
- To understand the types of animals and their features.
- To enable students to work according to the environment.
- To understand about the means of communication and transportation.
- To provide training in good behaviour.
- To develop feeling of cooperation and morality in students
- To acquire with the social thinking.
- To understand the rules of road safety.

**Prescribed Book** - Our Wonderful Planet Publication

**Publisher** - Oxford University Press

**SYLLABUS FOR ACADEMIC SESSION (2020-21)**

### **TERM-I**

#### **PERIODIC TEST – I**

Chap. 1.	My Body
Chap. 6.	Plants Around Us
Chap. 7.	Animals Around Us

#### **PERIODIC TEST II (HALF YEARLY)**

Chap. 2.	My Family
Chap. 3.	We Care
Chap. 5.	Work Around us
Chap. 7.	Animals Around Us
Chap. 8.	We Need Food
Chap. 10.	Shelters and Homes
Chap. 12.	Water

## **TERM-II**

### **PERIODIC TEST – III**

Chap. 13.	Means of Transport
Chap. 14.	Means of Communication
Chap. 16.	Clothing
Chap. 17.	We Need Clean Air

### **PERIODIC TEST – IV (ANNUAL EXAM)**

Chap. 4.	We Need To Have Fun
Chap. 9.	Cooking
Chap. 11.	Locating Places & Road Safety
Chap. 15.	Pottery
Chap. 17.	We Need Clean Air
Chap. 18.	Heavenly Bodies – The Earth, The Sun, The Moon and The Stars
Chap. 19.	Weather, Seasons and Climate

## **COMPUTER**

### **Teaching Objectives-**

The main objectives of computer education are as follows:

- Students are well verse with computer basic and technical environment so at this level we can introduce them to various technologies like Microsoft office, scratch programming and even with internet technologies.
- They should be able to create documents using word processing software like Ms-word.
- Actions that feature music and drawing are too pleasant for student’s computer time.
- Exposure to Internet technologies like emails, social networking, search engines etc. can provide them a platform to express their thoughts and gather new information about our changing world.

**Prescribed Book - Tools 16**

**Publisher** - KIPS learning solution Pvt. Ltd.

**SYLLABUS FOR ACADEMIC SESSION (2020-21)**

**TERM- 1**

**PERIODIC TEST I**

Theory

<b>Chapter Number</b>	<b>Chapter Name</b>
Chapter 1	Parts of computer
Chapter 3	TUX Paint

**HALF YEARLY EXAMINATION**

Theory

<b>Chapter Number</b>	<b>Chapter Name</b>
Chapter 2	Hardware and software
Chapter 4	Understanding word
Chapter 5	Editing text in word 2016

Practical- Working in Tux Paint and Editing documents using Ms-Word

**TERM- II**

**PERIODIC TEST III**

Theory

<b>Chapter Number</b>	<b>Chapter Name</b>
Chapter 6	Formatting a document
Chapter 7	Working with Ms paint

## **ANNUAL EXAMINATION**

### Theory

<b>Chapter Number</b>	<b>Chapter Name</b>
Chapter 7	Working with Ms paint
Chapter 8	Introduction to scratch (Activity)
Chapter 9	Simple movement of sprite (Activity)

### Practical-Creating images with Microsoft Paint