

**ST. THOMAS SCHOOL, LONI**  
**PRACTICE WORKSHEET**  
**CLASS-V**  
**ENGLISH**

**Name:** \_\_\_\_\_ **Roll No.:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**INSTRUCTIONS-**

**i) Do all the questions in the space provided.**

**ii) Submit the solved worksheet on 11<sup>th</sup> September 2019 (Wednesday).**

Q1. Fill in the blanks with the suitable preposition:

under, behind, in, above,

- i) Reena saw a group of vultures circling \_\_\_\_\_ the dead body.
- ii) The child tried to hide \_\_\_\_\_ the door.
- iii) There was a carton of chocolates \_\_\_\_\_ the bench.

Q2. Choose and fill in the blanks using the correct spellings of the given homophones.

- iv) We threw the \_\_\_\_\_ into the dustbin. (waste/ waist)
- v) Meena \_\_\_\_\_ too much and fell sick. (ate/eight)
- vi) I \_\_\_\_\_ to God every day for your success. (pray/ prey)

Q3. Form abstract nouns for the following:

- i) honest-\_\_\_\_\_
- ii) determined-\_\_\_\_\_
- iii) deep-\_\_\_\_\_
- iv) difficult-\_\_\_\_\_

Q4. Identify the kinds of following sentences and name them:

- i) Are you coming to the party tonight? \_\_\_\_\_
- ii) It was a sad day for her. \_\_\_\_\_
- iii) Switch off the lights. \_\_\_\_\_
- iv) The train has not left yet. \_\_\_\_\_

Q5. Punctuate the following passage. Rewrite the passage with correct punctuations in the space provided.

Samuel, the birthday boy was at the Main entrance to welcome the guests. He and his father had invited all their friends to the party. More friends than they expected turned up, each bringing a present.

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Q6. Fill in the blanks with correct pronouns:

- i) The two sisters are always playing. \_\_\_\_\_ (they/ she) play with a doll.
- ii) This is my new bicycle. How do you like \_\_\_\_\_? (it/ its)
- iii) The Chairman \_\_\_\_\_ gave the message to the employees. (himself / themselves)

Q7. Fill in the blanks choosing from the options given:

- i) My friends have \_\_\_\_\_ this movie. (saw/ seen)
- ii) He \_\_\_\_\_ an hour ago. (left/ leave)
- iii) Priyam \_\_\_\_\_ to be doctor. (wants/ is wanting)