

ST. THOMAS SCHOOL, LONI
PRACTICE WORKSHEET
CLASS-V (ENGLISH)

Name: _____

Roll no.: _____

Date: _____

Reading Comprehension

1. Read the passage and answer the questions that follows:

A nation does not live by its big factories, dams or buildings. It lives only by the character of its people. During the hundred years of foreign rule, our moral character was shaken. The students are still in the process of training. It is their sacred duty to build up their character. They must learn from the very beginning the lesson of self help, self-reliance and self-sacrifice. These are essential qualities of character which they must acquire. The time has come now when competition must give way to cooperation in every walk of life. Students must learn how to co-operate with each other in their classrooms, on the play grounds and other activities of life. For them no duty is of greater importance than the development of character.

i) What does the life of nation lie in?

ii) What was the effect of foreign rule on our character?

iii) What should our students learn from the beginning?

iv) What should they realize?

v) Where do the students have best opportunity to learn cooperation?

2. Read the passage and answer the questions that follows:

The land in Egypt is very fertile when it is irrigated and water for irrigation has to come mainly from the one big river which Egypt has, the Nile. Therefore, most of the farming is done near this river. As the Nile, approaches the sea, it splits into several branches to form a delta. The land here is very flat, ploughing and irrigation are easy and it is, therefore, the most highly cultivated area. Further inland, away from the sea, only the strips of land on either sides of the river are cultivated. There are, of course, a few irrigation projects and model farms, but a large proportion of the Egyptian countryside remains a dry and sandy desert. In the delta, the main crops are cotton, rice, vegetables and fruits such as citrus, bananas, dates, figs and melons. Cattle, buffaloes, goats and sheep are kept for their milk and meat. Chickens are kept by small farmers.

i) What has made the land of Egypt fertile?

ii) How does the river Nile change near the sea?

iii) Why is the land near the delta highly cultivated?

iv) What is the importance of the animals mentioned in the passage?
