

**ST. THOMAS SCHOOL, LONI**  
**FOUNDATIONAL STAGE CURRICULUM**

**TEACHING OBJECTIVES**

**Literacy**

It is incumbent upon Kindergarten teachers to work with parents to ensure that all children learn the foundational early reading skills, from which they will get benefit from formal reading instruction which can help students to read, write and recognize the words, letters or sentences in classes I and II. Few more benefits can be:

1. Children can express their ideas in English in the classroom at school, at home and in society.
2. Children can speak English fluently and accurately.
3. Can speak freely and can pronounce English correctly and intelligibly.
4. They should think innovatively and speak English with ease.
5. It will help students develop creativity and the ability to think and communicate.
6. To make the students understand the text using audio-visual aids which will make them aware of the text with some experiential learning activity.

**Numeracy**

We need numeracy to solve problems and make sense of numbers, time, patterns and shapes for activities like reading instructions, receipts and even playing number games. We believe this Curriculum Gap is bridged two ways:

- 1) By using technology effectively, and

**2) By using academic engagement norms. Education technology runs the gamut from using a projector to complete use of laptops or tablets for every student. We believe any movement in this direction is good, but teachers and students work it best when they make incremental steps from where they are. That means, it often is quite effective to use technology you already have in new ways. Comfort level for both teachers and students just needs to be extended a bit, not totally challenged. It will help children to gain the fundamental skills necessary for classes I and II. Few benefits can be:**

- 1. Solve problems on daily life situations involving addition and subtraction.**
- 2. It will help them to achieve targets with respect to foundational numeracy.**
- 3. Identify various shapes like square, circle, triangle and rectangle.**
- 4. Classify patterns, shapes and pictures.**
- 5. To give them first hand experiences and experiential learning activities to bring about a better understanding of the chapter.**
- 6. To make them understand the chapter using audio-visual aids.**